



# THE NEWS



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**SCHOOL BANKING**

We are looking for someone to fill the position of Banking Officer for next year. This is a valuable service for our families and helps encourage good saving habits for children. If you can spare an hour a week, please come and see us in the office.



**Issue 1**

**5th February 2018**

- Principal's message
- News from Prep
- HOC News
- New payment method for over the phone credit card payments
- Student Council report
- Chappys Corner
- News from our Master Teacher

**INFORMATION IN THE OFFICE**

- Paisley Park Early Learning Centre on Miller Street is taking new enrolments, Ph 1800 724 753
- United Warriors Football Club (soccer) Sign on for Under 6-Mens & Ladies Premiers. Online [www.playfootball.com](http://www.playfootball.com)
- .au or Rebel Sports Saturday 3&10 Feb 9am-1pm. Hervey Bay Sports Club, Tavistock Street Thursday 1&8 February 5.30-7.30pm. Any enquiries email [sam@unitedwarriorssfc.com.au](mailto:sam@unitedwarriorssfc.com.au) or call Paul Crilly on 0437258753.
- Granville Hockey Club Inc Sign of for Junior and Senior Players from Under 6s to Masters. Saturday 3rd & 10th February 9.00am—12.30pm at station Square or ring the club on 41235478, Vicki Warren 0418744101 or Michelle Kroning 0407696835. To register online go to: [www.maryboroughhockely.asn.au](http://www.maryboroughhockely.asn.au) and select Granville

**DATES TO REMEMBER IN FEBRUARY:**

- 5th - Parade Yr 6,5 and 4/5T 10.30am
- 6th - Parade Yr 3-4 10.30am
- 7th - Parade Prep—Yr 2 10.30am
- 12th - Parade Yr 6,5 and 4/5T
- 13th - Parade Yr 3-4 10.30am
- 13th - P & C Meeting 3.20pm—5pm
- 14th - Parade Prep—Yr 2
- - Student Leaders GRIP Conference, Maryborough
- - Richard Watt eye testing Yr 1 & Yr 4
- 15th - Meet and Greet BBQ and Presentation from Leadership Team 3-5pm
- 21st - Richard Watt eye testing

## MESSAGE FROM THE PRINCIPAL

Hello Everyone,

I hope that you have all had a smooth return back to school. I'm really excited about joining you this semester. What a fantastic school! My previous school was a P-12 school in Central Queensland and I am enjoying the beautiful scenery of Hervey Bay.

Over the holiday break, the administration block was renovated. This means that the bike racks are now located at the end of this block. We make every attempt to ensure safety of students and belongings however, if your child brings a scooter or bike to school, please understand that it is at your own risk and provide them with a chain and lock for security if required. Students must walk bikes in and out of school via the shortest possible route without walking through gardens.

I'm excited to announce that we will hold a parent meet and greet BBQ on Thursday afternoon of week 4(15 February) from 3-4pm followed by a parent information session that will be held in the library from 4-5pm. During this information session, the Deputy, Head of Curriculum, Head of Special Education Services, Master Teacher and Myself will all speak about our roles within the School Improvement Priority of Reading. All parents are invited to attend and I encourage you to join us to find out how teaching and learning takes place at UPSS.

This term our parades are being held at 10.30am on different days; Years 5 and 6 on Monday, Years 3 and 4 on Tuesdays and Prep, Years 1 and 2 on Wednesdays in the undercover area outside of the library. All parents are welcome to attend our parades. Our student leaders are running these parades with a focus on the school's expectations of being safe, caring, respectful and responsible. These expectations extend to all adults on school grounds. The student leader induction will take place on Thursday 1 March at 10.30am. More information will be sent home shortly. We are working towards a full school parade for the student leader induction.

The numbers of students enrolled at UPSS for the start of the year is somewhat lower than it was this time last year. This will mean some staffing changes which I will communicate to you in due course. In the meantime, careful consideration will be given to class sizes and what is best for all students. On that note, I'd also like to welcome our new families at UPSS and a new staff member, David McGucken, who shares 3HM with Miss Hodge.

In the near future, we will hold an induction day for volunteers. It is essential that all volunteers at the school have completed this training and understand their responsibilities while at school. Volunteers can play a valuable role in schools however, as with all members of staff, adhering to code of conduct and expectations for performance is essential. The induction day will cover all of this.

It is imperative that students attend school every day. Our target is 100% for all students. Excessive and unnecessary absences lead to gaps in learning and significantly reduced outcomes for students. We understand however, that at times, keeping unwell students at home is in both their own and other students' best interest. Please contact the school if your child is away, providing the reason for their absence.

Our focus for school improvement this year is on the improvement of every student's reading ability. Research on reading shows that reading to children often at a young age improves schooling outcomes regardless of their family

background and home environment. Please don't forget to check out our Facebook Page where we share some interesting and easy tips for engaging your family with what is being learnt at school.

Moving forward into the term, I ask that if you have any concerns, please speak with your child's teacher in the first instance. As the saying goes, it takes a village to raise a child and we are all partners in this process. Building consistency between home and school for expectations related to behaviour and performance leads to improved outcomes for all students. Please just let us know how we can help you.

I have asked all students to set themselves goals for improvement. Please ask them how they have decided to improve themselves and discuss what this means and how you can help them.

Kind Regards,

Carole Boatwright



## NEWS FROM PREP

Welcome to all of our new Prep students and their families. It has been a very busy start to the term and by now you would be seeing your child becoming familiar with classroom routines and procedures. We have also been busy learning whole school routines and have started to discuss the 4 school values of Respect, Responsibility, Caring and Safety.

A big thank you to all our parents who have made this transition to "big school" as smooth and successful as possible. We have many new and exciting programs to cover this year. Your classroom teacher will keep you up to date and informed with ways you can best support your child at home. There certainly is a lot to learn in Prep and we really look forward to the journey ahead. If you have any concerns or important information that could help us with your child in any way, please call in and have a chat. We always happy to help in any way we can.

Don't forget – our Prep students will appear in the Fraser Coast Chronicle on Wednesday 21 March.

Ms Hanson, Miss Glenn and Ms Greensill



If you have been keeping an eye on our Facebook page, you would have noticed our regular reading and maths messages. During 2018, alongside the regular curriculum, we are working hard to assist students with their critical thinking. As a part of this, we have introduced a few new programs. The first of these is our whole school reading comprehension program. You may hear about this from your students when they use the phrases: ENGAGE, READ, REMEMBER, EXTEND. Put simply, when a proficient reader engages with a text they are always doing these four things.

For example, the **Engage phase** begins as soon as someone picks up a book or engages with any form of text or media. Often, without even consciously thinking about it, a proficient reader starts connecting what they already know to the topic of the text (Making Connections). They also subconsciously start making predictions about what the text will be about and they even start visualising and posing questions in their mind about what they want to get from the text.

In Maths, we are conducting daily number talks and warm ups – some of these are very similar to the questions that you may have seen on our Facebook posts. It is very important for students to be familiar with engaging with open-ended problems that may have many justifiable answers in addition to regular arithmetic. For students to succeed they require regular opportunities to think aloud and verbalise what is going on in their head.

Keep an eye out both in our newsletter and Facebook for ways that you can also engage in some of these critical thinking exercises with your children at home.

**Andrew Nye**  
**Head of Curriculum**

### STUDENT COUNCIL REPORT

On 14 February, our student leaders will participate in the GRIP Program which will be held in Maryborough. This is a leadership conference where students acquire skills and ideas that they will put into practice in their roles as school leaders. More information will be sent home shortly.

The Student Council will have it's first meeting this Friday and leaders have already been running our parades.

The students have been busy this week organising icy cups to be sold this Friday at 3:00p.m. outside the prep room (near the playground). Cost will be 50cents each. Please come and support the Student Council as funds raised will go towards buying equipment for our school.

### NEW FROM OUR MASTER TEACHER

Our Prep students have begun learning about their speech sound monsters this week and are loving it! Every day the students will do their monster moves and learn what speech sound the monster represents. The next layer of learning is building words with the monsters and using duck hands to say the sounds and blend them back together. As I have walked around the school this week, it is wonderful to see students using their duck hands to help them hear sounds in words as they spell or read them. On our meet and greet afternoon, I will be explaining the SSP program in more detail to help you support your child at home.

Angela Hubbert  
Master Teacher



Dear Parents and especially our Prep Parents, Welcome to Urangan Point State School. Starting school is an important milestone for children and families. Below are some tips on how you can support your children during this transition.

How to help your child start school?

Parents are key to helping little ones navigate the social, emotional, cognitive and practical changes that come with starting prep. This transition involves changes to your family routine; your network of friends and acquaintances, and also how your child sees him or herself. It's a big step for little people – and their Carers.

Remember that family members may all respond quite differently. Some may be excited by the prospect of new experiences and friends. Others may be hesitant or overwhelmed at the loss of familiar people and places, and the prospect of change and new expectations. Being prepared for practical changes may help. Gently encourage self-help skills and independence and involve your child in simple choices in the weeks before school. Think through the types of changes ahead so you can anticipate questions or concerns your child might have. For instance:

Is the physical environment of the primary school bigger or different? Your child will need to learn to navigate this space, learning where toilets and their classroom are. Can you help familiarise them? Where can they go for help?

Are the school rules and routines different to what your child is used to? These may cover eating arrangements, going to the toilet, lining up, or putting up a hand to speak. This might be a topic for discussion.

Remember, children can worry about things that adults would not think twice about. Encourage your child to ask any questions they have. Remain alert to signs of worry in the early weeks and months, even in children who are outwardly confident. Make it a habit to check in with them regularly. This external transition occurs at a time when a child's internal world is undergoing rapid change. Children's cognitive development (covering their memory span, learning capacity and cognitive processing speed) is proceeding rapidly as they begin to form basic concepts of time, number and logic.

Beginning formal school challenges children because it requires the negotiation of changes in physical and learning environments, rules and routines. They also need to develop new relationships with children and adults, which can impact on the way they see themselves and their family. No wonder those first few months are particularly taxing.

'School readiness' refers to the abilities your child needs to be able to manage all of these changes. Schools are increasingly alert to the importance of partnership with families, and the way parents and carers can support children as they develop skills they need at school.

Take advantage of transition activities as much as possible as an opportunity to become familiar with the school, the staff and routines. Preparations begin well before the first day, but they also continue for days, weeks and months into the new school year.

When parents and carers are confident and positive, the child will also feel capable and more able to enjoy the experience of school.

Lyn O'Grady, Community Psychologist. Published in: [Family & relationships](#), [Learning & development](#)

Tags: [academic achievement](#), [back to school](#), [Childhood](#), [Education](#), [Educational psychology](#), [Family](#), [In the news](#)  
**Julie Jackson**

**CHAPPYS CORNER**

Here we are again, a fresh year and new beginnings. It is so refreshing to see the Year Ones journey out into the big school yard and make themselves at home. It is equally exciting to see the pride on the faces of other students as they step up another year.

I have the privilege of working at Urangan High as well as here at Urangan Point, so I have been able to witness first hand last years Year 6 settle timidly into their first High School year. It is an absolute privilege to work here at UPSS and has been such a joy to be able to get to know so many families. I'd like to welcome any new parents and remind everyone that I am here to support your children, If you have any concerns about home or school, please feel free to contact me through the school. Soon we will have Breakfast clubs and Kids Club operating again- watch out for announcements. I also run a free bakery every Monday and Tuesday so your child may come home with bread or bakery treats. I hope you all have a great year - please remember I am here to support you!

Chappy Brydie

**NEW PAYMENT METHOD FOR OVER THE PHONE CREDIT CARD PAYMENTS**


Parents wishing to make credit card payments over the phone are now required to call 1300 631 073 and enter their CRN code ( this is a 13 digit number located at the bottom of your invoice), amount and credit card details to complete payment. A receipt number will be provided at the end of the transaction. If you do not have your invoice, your Customer Reference Number (CRN) can be obtained by contacting the school office on 4194 8333. This change of payment process is necessary to ensure we comply with the Payment Card Industry Data Security Standards which help to protect the safety of payment card data.

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