

# URANGAN POINT STATE SCHOOL



# THE NEWS



Principal: Geoff Pelling

Deputy Principal: Mark Fowler

HOSES: Leisa Staunton

BSM: Gloria Kenzig

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## URANGAN POINT P&C NEEDS YOUR HELP!!!



The P&C are seeking donations of unwanted school uniforms (Shirts, Shorts, Skirts, Hats, Socks, Jackets etc) for the both our uniform shop & use within the classrooms.

Donated items may be left at the office or tuckshop (wed&Fri) Thankyou!!!

## PINK STUMPS DAY AT URANGAN POINT SS

Tuesday 31<sup>st</sup> October 2017



Please help to END breast cancer with a gold coin donation for free (Pink) dress day at school on Tuesday 31<sup>st</sup> October. The school will be running some pink cricket activities and a sausage sizzle will be available at 1<sup>st</sup> break for \$2.00. All proceeds go directly to the McGrath Foundation!

## Issue 16

### 26th October 2017

- Principal's message
- News from Year 1
- Master Teacher Update
- Chappy's Corner
- Choir
- Student Council Report
- Gold and Silver Award Recipients

## PRE-PREP IMPORTANT DATES

DATE CLAIMERS: 9:15 am – 10:45 am	
Transition Visit Two:	27 <sup>th</sup> October
Transition Visit Three:	10 <sup>th</sup> November
Transition Visit Four:	24 <sup>th</sup> November

## INFORMATION IN THE OFFICE

- Paisley Park Early Learning Centre on Miller Street is taking new enrolments, Ph 1800 724 753
- Junior Writers Club, Flash Fiction Challenge, Entries close 8th November, winners drawn 7th December.
- Kids Karaoke and Disco— Every Saturday Night . Ages 0-6 1.30-3pm, Ages 7-12 4-6pm and Ages 13-17 7-9pm. Karaoke up to 4 singers, cold water available at no cost. Security on duty at all times. Admission—\$11/\$5 (under 2) CWA Hall, 19 Pugul St, Uranang.

## DATES TO REMEMBER IN OCTOBER:

- 31st - Pink Stumps Free dress day and sausage sizzle

## NOVEMBER

- 3rd - Whole School Parade
- - Grandparents Day 9-10am
- 7th - Melbourne Cup
- - Issue 7 Book Club due back
- 10th - Whole School Parade

## MESSAGE FROM THE PRINCIPAL

Dear Parents and Caregivers,

In 2018, we welcome back to our staff, Mrs Kelli-Ann Denyer, Mrs Annett Hirsch (Pialba SS) and Mrs Megan Theofanes (Torquay SS). I have spoken with all of them and they sound excited to be coming back to work at our school.

We will also say farewell to Mrs Mckinnon (Mt Isa), Mr Upton (Dysart), and Mr Madden (Pialba SS). Thank you all, we really appreciate your hard work and dedication to the students of Urangan Point SS

### **World Teachers Day**

Tomorrow we will be recognising the contributions of our fantastic Urangan Point teachers by presenting them with a certificate on Parade. Today they enjoyed a delicious morning tea provided by the support staff at the school. Thanks guys for your efforts throughout the year to make our students learning journeys both enjoyable and meaningful. Luv Ya Work!

### **Behaviour Focus**

Getting along with peers and adults is an essential skill for our children to learn. As parents and educators we are teaching the children in our care how to get along, build resilience and understand the subtleties of society. We are currently running a 'You Can Do It Program' with the focus on getting along. I have included a useful article called 'Helping children get along with friends' for you to read. Hopefully you find something that is useful for you and your children.

#### **Helping children get along with friends**

*Robert Hughes, Jr., Ph.D., former Professor, Department of Human Development & Family Studies, College of Human Environmental Sciences, University of Missouri Columbia*

Friends are important to children. They make life more interesting and fun. They are playmates, and they help children feel that they belong. Children who have friends are less lonely and depressed. They are also more likely to feel confident and good about themselves. In long-range terms, we know that when kids have good friendships, they will probably do well in school and grow up to be well-adjusted adults. For these reasons, it is important for adults to help children learn to be good friends and to have good friends.

#### **Children's Ideas about Friends**

As children grow up, their ideas about friends change. As preschoolers, friends are there to play with. While these friendships may not seem very important, they really give children much happiness.

In the school-age years, children start to build some clear ideas about friendship. In general, friends are those they play with, talk with, and share with. Friends are people to do things with. They also have some ideas about how to treat friends. Friends are nice to each other, they are helpful, and they protect each other.

In the early teen years, these ideas about friendship change further. During this time, young teenagers begin to understand the importance of sharing personal information with friends. They realize

that friends are the ones you can share your private feelings and thoughts with, not just those you enjoy being around.

### **Cooperation**

One of the important skills in making and being good friends is cooperation. Especially in the school-age years when children spend lots of time playing with each other, it is important for them to learn to get along together.

*Sharing.* Children need to learn how to take turns and share. Children are more likely to get along with each other when they can be fair. This means learning to wait while others get to do something fun. It can also mean learning to give up a fun activity or a toy so that another child can get a turn.

*Asking permission.* Children also need to learn how to ask permission to join an activity or to play with something. Sometimes children just try to take over a situation rather than ask if they can play. Children need to understand that when they try to push their way into a game, it is more than likely going to end in an argument.

*Suggestions.* Another common problem among children is that one child will try to boss other children around. Bossy children are not liked by other kids. Encourage children to express their ideas, but show them how to offer suggestions rather than give orders. If a child wants everybody to play a game a certain way, he or she might say, "Why don't we do it this way?" rather than saying, "Play the game my way."

*Alternatives.* Like adults, children have disagreements. In playing with each other, they must find ways to solve those disagreements. If a child doesn't like the way a game is being played or doesn't think it is fair, he or she can suggest another way. This works better than being bossy or just not playing at all. It is important to help children understand that finding other ways to do something will help change the situation.

*Winning.* Children sometimes get too competitive. They will turn games into contests and always try to come out first. Children need to be encouraged to have fun in their games and play with other children. But don't ask them who is winning or who came in first; ask questions about how much fun it was to play or how well children worked together as a team. When a child is too competitive, other children won't want to play with him or her.

### **Teaching Cooperation**

Children have to learn how to cooperate, it doesn't just happen naturally. Adults can be an important source of help in teaching children how to cooperate.

A first step in helping children learn to cooperate is to pick out situations where the child has difficulty. Does he or she have trouble waiting his or her turn? Does he jump into games without asking? Is she bossy with other children? Does he end up in lots of disagreements over rules? Is she always trying to be the winner?

The second step could be to talk about the child's behavior in the

Principal: Geoff					
Date	Monday	Tuesday	Wednesday	Thursday	Friday
30/10 - 3/11	7.45-8.15am New Enrolment 11.20-11.45am Supervised Sport 3.15-3.45pm Reboot (USHS)	8.30-9.00am New Enrolment 11.20-11.45am Supervised Sport	11.00-12.30pm ARD Visit—Steve Vincent 11.20-11.45am Supervised Sport 12-12.30pm New Enrolment 3.15pm Staff Meeting	11.20-11.45am Supervised Sport	11.20-11.45am Supervised Sport 2.15pm Whole School Parade
6/11—10/11	11.20-11.45am Supervised Sport 2-2.30pm New Enrolment	11.20-11.45am Supervised Sport 12.00-3.00pm BSS Principal's Meeting (RSL)	11.20-11.45am - Supervised Sport 3.15pm Cluster Meeting	11.20-11.45am Supervised Sports 12.30-1.00pm New Enrolment	Regional Principals Forum (Caloundra) - All Day
<b>DP —Mark</b>					
30/10-3/11	1.40-2.00pm Detention Room	1.40-2.00pm Detention Room	1.40-2.00pm Detention Room 3.15pm Staff Meeting 4.00-5.00pm QTCU Advisor	12.00-1.00pm Full Teacher Rego 1.40-2.00pm Detention Room	9.00-1.00pm WHS Network Meeting 1.40-2.00pm Detention Room 2.15pm Whole School Parade
6/11-10/11	1.40-2.00pm Detention Room	8.00-8.30am WHS Committee Meeting 1.40-2.00pm Detention Room	1.40-2.00pm Detention Room 3.15pm Cluster Meeting	1.40-2.00pm Detention Room	1.40-2.00pm Detention Room 2.15pm Whole School Parade

## NEWS FROM YEAR 1

Year 1's have been very busy learning all about procedures. We have learnt that procedures inform us on how to do something and that a recipe and instructions are types of procedures.

Last week Mrs MacKinnon brought in some eggs to hatch and we now have 8 cute fluffy chicks to cuddle in our classroom! We wrote a procedure on how to care for chicks and have been making sure we follow all the steps to achieve our goal of keeping them alive!

Each Friday we have been following a procedure and making things from finger puppets to jam sandwiches and even Pancakes!! We love the making side of procedures!



1U have been busy this term with the introduction of Guided Reading groups. They have been participating in shared reading sessions, modelled and guided rotations. Students have been activating their prior knowledge, asking questions and making connections - text to self, text to world and text to text. Students have also been adhering to the gradual release process of I DO, WE DO, YOU DO to encourage listening and participation skills during these sessions.

1U have also been learning about farming and how resources are used for food, clothing and shelter in addition to practising their dance routine for our combined grade one end of year performance.

In Literacy, we have been reading *The Lighthouse Keeper's Lunch*, students will be making a range of art pieces to add to our classroom display as well as making a delicious sandwich by following a whole class procedure.

It is a busy term with lots more to do. 1U students will be bringing home their hand written invitations to Grandparents Day so watch out for it.

## MASTER TEACHER UPDATE:

Knowing our student's strengths and weaknesses in their education is top priority at Urangan Point in order to deliver a quality education. As a school, we work together to ensure that every child has a year's worth of learning for a year's worth of schooling. Knowing how to target a student's learning is the key to this success. In every classroom, we have a range of learners and our teaching needs to vary to make sure every learner is succeeding. Additional support for teachers can be seen in a range of targeted programs delivered by various teachers that your child might be involved in:

Solid Pathways Indigenous Critical and Creative Thinking Program - selected students in yr 4,5 and 6

LEAP program - extension support for students in yr 2

Grammar and Punctuation - extension program for students in yr 2 and 4

Targeted Support Groups in Maths, Grammar & Punctuation, Spelling, Reading & Writing - yr 3 and 5

Reading Intervention - Identified students in yr 1 - 5

Wet and Wild Online Research competition - yr 5 and 6

Oral Language and speech program - Identified students in prep and yr 1

Every day, teachers in our school are focussed on the next step in your child's learning journey.

Angela Hubbert  
Master Teacher

## CHAPPY'S CORNER

This week in my home, I have been trying to overcome the ever increasing battle of managing device usage with my own children.

I am struck with the challenge of deciding for my teenagers how much is too much and how to ensure priorities and healthy lifestyle approaches are not neglected for internet usage, while making sure the kids aren't completely controlled but have appropriate restrictions.

A close friend recently discussed that she was concerned to let her 13 year old daughter have Facebook as she knew it would quickly become a central part of her life.

In my own quest for getting a good grip on their internet use, I have looked at professional health experts advice on the matter. A centre in the US who are supporting families in helping children who have formed device and internet usage addictions, stated their aim in overturning these addictions and unhealthy habits embraced the understanding that in this day and age complete abstinence from the internet may not be the answer. Instead these programs and professionals are strongly suggesting teaching young people how to manage their internet use in a healthy and balanced way.

Whilst teaching our young ones how to manage this time constructively might seem simple to some, for some of us it comes as an unexpected shock. Computer time wasn't a part of our growing up and nor was the need to be device free. We may have had computer games and tv, however these activities didn't offer a constant inviting connection to a broader social life.

In exploring how to get on top of this issue in my own household, I have made a conscious decision to be strict yet fair. We have installed a job roster that includes a multitude of daily expectations as well as device free and family activities. I am also looking into using Microsoft Family to gauge how much internet is being used on each device and by whom. How have you approached this issue and what are your thoughts on internet usage within your home? Have you utilised any special devices or do you have a system or expectations which have worked?

I really feel this is something we will need to bounce off each other, especially for some of us less tech savvy people.

Got any tips, email [brydieb@chappy.org.au](mailto:brydieb@chappy.org.au)

Have a great week

## CHOIR

Just a quick reminder that the Art's evening is this afternoon, Thursday 26 October. All Strings students are to arrive at 4.30 and Choir students should arrive no later than 4:45 so it can start at 5:00 pm.

Thank you Mrs Hatch



### **POSITIVE COMMUNICATION TOKEN CHALLENGE**

Our staff have been busy filling up the word **RESILIENCE** with positive communication tokens this fortnight. After a positive conversation with a parent, the staff member will place a token onto the word. The next positive conversation could be with you about your wonderful child!



## STUDENT COUNCIL REPORT

Well done and thank you to all students who participated in the CUA Fun Run fundraiser. It was a very successful day and will allow the Student Council to make a significant purchase to benefit all students before the end of the year.

Breakfast Club - if you need breakfast on the go, it's available Monday to Friday from 8.30am at the tuckshop. Please remember it closes at 8.50am to allow time for our student leaders to prepare for their day.

Its icy-cup weather again, with icy-cups now available on Friday afternoon for 50c at the bike racks and prep area.

Thank you for supporting our Student Council.

## GOLD AND SILVER AWARD RECIPIENTS




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