

Investing for Success

**Under this agreement for 2018
Urangan Point State School will receive**

\$321,000*

This funding will be used to

Focus on our 2018 improvement initiatives:

1. The introduction of the Positive Behaviour for Learning (PBL) Model to build a consistent school-wide framework for teaching expected behaviours and responding to behaviour.
2. Consolidating past work towards the improvement in student outcomes in Reading and Spelling.

Target	Short Term	Medium Term	Long Term
PBL	Form a committee representative of all stakeholders to review current practices	Provide training and professional development for all stakeholders and implement a revised framework for teaching and acknowledging behaviour	An embedded framework leading to a reduction in behaviour incidents recorded in One School and an overall increase in positive behaviours
Reading	<ul style="list-style-type: none"> • Consultation with all stakeholders to achieve a clear understanding of the school improvement priorities • Review student achievement data 	Provide training and professional development for all staff in the key strategies of reading: The Four Phases of Reading and Reading Links underpinned by an Explicit Instruction Framework	<ul style="list-style-type: none"> • Increase number of students achieving in Upper Two Bands (U2B) in Reading from 27.5% to 35% • 85% or more of students achieving a 'C' or better in English
Language Conventions	<ul style="list-style-type: none"> • Consultation with all staff to achieve a clear understanding of the school improvement priorities • Review student achievement data 	Provide school-wide training and professional development for all staff in key Spelling strategies, underpinned by an Explicit Instruction Framework	<ul style="list-style-type: none"> • Increase number of students achieving in U2B in Spelling from 26.1% to 35% • 85% or more of students achieving a 'C' or better in English

Our initiatives include

The evidence-based initiatives we will implement to address prioritised problems of practice and to achieve our targets are:

- The introduction of Positive Behaviour for Learning (PBL).



- A Pedagogical Framework which supports the achievement of improved outcomes for all students in Reading and Spelling.

The evidence base that supports our approach to school improvement includes One School behaviour data, NAPLAN and A-E data, and the annual School Opinion Survey.

Our school will improve student outcomes by

The actions and costs associated with our initiatives:

Action	Cost
Complete EOI to become a PBL school and contribute to cost of external, regional coach	\$ 6,000
Continue school funding of Head of Curriculum to implement our Reading improvement agenda	\$60,000
Continue school funding for balance of Master Teacher role to implement our Spelling improvement agenda (at 0.6)	\$60,000
Professional development for teachers and teacher aides in Reading and Spelling	\$35,000
Resources for Reading and Spelling	\$10,000
Explicit Instruction resources and professional development costs	\$10,000
Purchase a speech language therapist to support the early years programs in Reading and Spelling and provide individualised interventions based on data from screening of all students in P-2	\$20,000
Purchase a teacher 0.6 who will provide intensive behaviour support through Functional Behaviour Analysis and guide the implementation of targeted behaviour interventions as well as best practice in universal teaching strategies	\$60,000
Release time for all teachers to meet with Head of Curriculum and Master Teacher to plan collaboratively and participate in a collegial program of modelling, team-teaching, observations and feedback on their practice	\$30,000
Purchase of furniture to create engaging contemporary learning environments	\$30,000



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